

- Why is it important?
- Establishing a plan?
- Strategies
- Needs vs. Wants
- Planning for the future
- Credit
- Resources


## [ Why Financial Literacy Should Be a Priority to Students

- You're enrolled in graduate or professional school.
- It's Exciting
- It's a privilege.
- It can be the most important investment in your future.
- You're starting to realize a whole new set of challenges.
- It's more work.
- It costs a lot of money.
- Chances of success are uncertain.
- Investing in financial literacy programs will help students face these challenges and make their efforts (and money) count.

Establishing a Financial Plan

- Identify Overall Debt
-What is Debt?
- Credit Cards
- Student Loans
- Car
- Mortgage
- Chronic Medical Bills, Necessary Prescriptions
- Set realistic Goals for financing and completing your education.
- Make a budget and stick to it.
- Borrow only what you need.
- Constantly track expenses.


## Where Does Your Money Go?

- Identify General Spending Categories.
- Identify specific spending categories
- Identify Needs versus Wants!

What Resources Can Assist You In Financing Your Education?

- Support from parents.
- Grants and Scholarships.
- Employment.
- Part-time employment
- Work Study
- Internship.
- Full Time Employment Tuition Benefits.
- Student Loans.
- Savings.
- Federal Stafford Loans
- Federal Perkins Loans
- Graduate PLUS Loans
- Alternative (Private) Loans


## Potential Costs While in School

- How much do you think you'll need to pay for school?
- Tuition and Fees
- Books and Supplies
- Lab Fees
- Health Insurance
- Library Fines
- Campus Parking Fees
- Computer and Related Expenses
- Monthly Membership Dues
- Living Expenses


## Tools for the In-School Period

- Ongoing counseling for continuing students
- Counseling for students who withdraw from school.
- Academic year completion letter.
- Lender notification of borrower status change
- Exit Interview procedures
- Exit interview components
- Student loan exit

Develop Strategies for Managing your Finances

- Complete Your Education On Time
- Borrow Only What You Need.
- How should I use my student loan money?
- How much can I afford to borrow?
- Are credit cards a good way to pay for school or living expenses?


## Successful Budgeting Strategies

- Build Your Own Budget - "BYOB"
- Make it a budget you can afford.
- Save on Spending - "SOS"
- Shop with a list - buy only what's on your list.
- Be thrifty - look for discounts
- Borrow Minimum Needed To Achieve Your Goals
- Manage Your Loans Responsibly
- Develop and Maintain Good Credit


## Budget Planning

- What Do You Need To Do?
- Develop Your Own Affordable Budget Plan
- In School
- Following Graduation
- Follow the Budget Plan and Minimize Borrowing


## Budget Planning

- Purpose of a budget
- To plan in both the short and long term how you will
- Spend your available resources
- Meet your wants and needs
- Avoid spending more than you have
- Borrow Less
- Live More Cheaply
- Increase Resources By Working, Etc.
- Use Cash, Not Credit Cards
- Develop Good Financial Habits


## Needs Vs. Wants

- Live With Roommates.
- Take Your Own Lunch, Coffee, Snacks, etc.
- Eat at cheap places when dining out.
- Have only one phone - either cell or home.
- Avoid excess phone features that add cost.
- Have free fun.

- Rent/share DVD's or go to matinees.
- Dress for Less-Shop at discount stores.
- Ciip \& use coupons on what you need.
- Don't buy a new car, use public transport
- Shop with a list and buy only from the list
- Beware of Impulse Shopping


## What is \$3.00 a day worth?

Needs vs. Wants

|  | 2 Yrs | 3 yrs | 5 Yrs |
| :--- | :--- | :--- | :--- |
|  | $\$ 3$ | $\$ 3$ | $\$ 3$ |
| Daily Cost | 5 | 5 | 5 |
| Days Per Week | $\$ 15$ | $\$ 15$ | $\$ 15$ |
| Total Weekly Cost | 52 | 52 | 52 |
| Number of Weeks Per Year | $\$ 780$ | $\$ 780$ | $\$ 780$ |
| Total Yearly Cost | 2 | 2 | 2 |
| Number of Years in School | $\$ 1,560$ | $\$ 2340$ | $\$ 3,120$ |
| Total Cost While In School | $6.8 \%$ | 6.8 | $6.8 \%$ |
| Annual Interest | 120 | 120 | 120 |
| Repayment Period (\# of mos) | $\$ 31$ | $\$ 42$ |  |
| Est. Monthly Loan Pymt | $\$ 20$ |  |  |
|  |  | $\mathbf{\$ 3 , 6 9 8}$ | $\mathbf{\$ 5 , 0 7 8}$ |
| Total Paid | $\mathbf{\$ 8 3 3}$ | $\mathbf{\$ 1 , 3 5 8}$ | $\mathbf{\$ 1 , 9 5 8}$ |



## Out Of School Strategies

## Be A Wise Borrower

- You Can Achieve Your Goals and Manage Your Debt If You
- Develop A Strategy for Success
- Spend Your Future Income Wisely
- Review Your Out-Of School Budget Plan (plan to live cheaply)
- Consider Alternative Repayment Plan
- Consolidate Eligible Federal Student Loans
- Investigate Variable Interest Rates vs. Fixed Interest Rates


## Out Of School Strategies

## Be A Wise Borrower (Continued...)

- Monitor Repayment Dates So Late Payments Will Not Adversely Affect Credit.
- Use Cash, Not Credit Cards
- Revise Future Lifestyle Expectations - Rental vs. Buyer
- Develop Good Financial Habits - Organize and Keep Good Financial Records.


## Planning Your Future Budget

How Far Will Your Future Paycheck Go?

Class of 2006
Annual Salary
Monthly Salary Net Income
Loan Payment Other Debt

Disposable I ncome

Case 1
\$40,000
\$3,333
\$2,222
\$818
\$100
\$1,304

## ,

Case 2
\$50,000
\$5,000
\$3,333 \$818 \$100
\$2,415
\$62,000
Case 3
\$5,167
\$3,445
\$818 \$100
\$2,527

Will you have enough money for your other expenses each month after you graduate?

| Planning Your Future Budget |  |  |  |
| :---: | :---: | :---: | :---: |
| Monthly Living Expenses |  |  |  |
|  | Case 1 | Case 2 | Case 3 |
| Housing | \$500 | \$750 | \$1,000 |
| Utilities (Inc. Phone) | \$100 | \$100 | \$100 |
| Food | \$400 | \$500 | \$500 |
| Clothing |  |  |  |
| Transportation | \$500 | \$500 | \$500 |
| Entertainment |  |  |  |
| Misc. Personal |  |  |  |
| Retirement (10\%) | \$333 | \$500 | \$617 |
| Disposable I ncome | \$1,304 | \$2,415 | \$2,527 |

Will your future Budget balance? Will your future income cover all your expected future expenses including loan repayment?

## Planning Your Future Budget

## Monthly Balance Sheet

|  | Case 1 | Case 2 | Case 3 |
| :--- | :---: | :---: | :---: |
| Disposable Income | $\$, 1304$ | $\$ 2,415$ | $\$ 2,527$ |
| Living Expenses | $-\$ 1838$ | $\$ 2,350$ | $-\$ 2,617$ |
| - Subtotal | $\$(529)$ | $\$ 65$ | $\$(90)$ |
| - Savings | $? ? ?$ | $? ? ?$ | $? ? ?$ |
|  |  |  |  |
| Balance | Deficit | $? ? ? ?$ | Deficit |

Your budget must have a zero or positive balance. It cannot have a deficit in the long-term. What can you do to eliminate any deficit?

## Developing And Maintaining Good Credit

- Some Useful Tips
- Pay All Bills On Time (or early)
- Notify Creditors of Changes
- Limit Use of Credit Cards
- Limit Number of Credit Card Accounts
- Minimize Debt - Especially From Credit Cards
- Review Credit Reports Annually


## Using Credit Wisely

- Understand The Differences of Credit
- Credit Cards
- Debit Cards
- Charge Cards
- Home Equity Credit


## Using Credit Wisely (continued...)

- Educational Resources
- Workshops And Seminars
- Training Session Sources Available From Lending and Professional Associations
- Credit Score vs. Credit Report
- www.annualcreditreport.com - A Free Copy Available Every 12 months
- Three Major Credit Bureaus
- www.equifax.com
- www.experian.com
- www.transunion.com

Helpful Tools

- On-line Budgeting Worksheets \& Calculators from various sources.
- Lenders
- Servicers
- Schools
- Etc.
- Graduate \& Professional Initiatives Committee Helpful Websites Listing.
- Handout and on FASFAA website
- Handouts Available At Pre-Con Workshop


Financial Literacy - Part II Agenda

Financial Planning

- Preparing for after school to:
- Assess situation
- Evaluate finances
- Create a plan
- Collaborated Efforts
- Resources
- Wrap-up

Identify Overall Debt
Identify Income vs. Expenses
Create a Budget
Establishing an Emergency Fund

Identify debt

- Student Loans
- Credit Card
- Mortgage
- Car
- Living expenses (i.e. food, utilities, clothing, entertainment)
- What else?

Understanding Student Loans

- How do we help students understand their Student Loan Portfolio?
- Entrance/Exit Counseling Workshops and Tools
- Assist with identifying all loans
- Review of repayment options


## Entrance Counseling Tools

- Conducting an initial loan-counseling session
- Entrance Interview components
- Supplemental data sheet
- Rights and responsibilities summary checklist
- Federal Stafford Loan test
- How much can you afford to pay?


## Tools for In-School

- Ongoing counseling for continuing students
- Counseling for students who withdraw from school.
- Academic year completion letter.
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Managing Loans Responsibly

- Meet All Your Borrower Responsibilities
- Defer Prior Student Loans (as needed while in school)
- Understand Loan Terms and Conditions
- Promptly Report Changes to Loan Holders/Servicer(s)
- Request Deferments/Forbearance (as needed)
- Keep accurate, well-organized records


## Keeping Accurate Records

- Create Master Listing of All Loans
- National Student Loan Data System (NSLDS)
- Arrange by Loan Holders/Servicer and Loan Type
- Records to Retain
- Applications
- Promissory Notes
- Disclosure Statements
- Correspondence/Contact Log


## ! <br> Tools for Repayment Period

- Standard Repayment
- Loan Repayment Options
- Deferments
- Delinquency
- Default
- Deferment Letter


## Evaluating Finances

- Budgeting
- Identify Income (net income) vs. Expenses
- Identify Needs vs. Wants
- Net Worth (assets minus liabilities)
- Assets
- Cash/Savings
- Investments
- Real Property
- Retirement Accounts
- Liabilities
- Student Loan Debt
- Car Loan
- Credit Card Debt
- Taxes Owed
- Other Debt


## Establish an Emergency Fund

- Savings
- Investments
- Roth IRA
- 529 College savings Plans
- Stock Investments
- Money market Accounts
- Certificate of Deposit (CD)
- Retirement


## Prioritize Debt

- Monitor Repayment dates so late payments will not adversely affect credit
- Organize and keep good financial records
- Renting vs. Buying
- Variable interest vs. Fixed Interest


## Collaborations

- Working with your colleagues on campus
- Student Affairs/Services
- Alumni office
- Business office
- Career Services
- Collections office
- Academics
- Faculty support
- Deans support
- Credit Union


## Collaborations

- Working with your students
- Student Government
- Student Organizations
- Finance, accounting or economics clubs
- Minority or cultural centers
- Other (fraternity/sorority, etc.)


## On-Line Resources

- The American Institute of Certified Public Accountants: http://360financialliteracy.org
- Mapping Your Future - Financial Fitness: http://mapping-your-future.org/features/dmtensteps.htm
- Certified Financial Planners (information for savings, investments and retirement): http://www.fpanet.org/index.cfm
- Local banks, credit unions for auto loans, home loans, personal finance (savings \& checking) and budgeting
- Lenders and guarantors for student loans


## On-Line Resources (cont'd)

- Internal Revenue Service: www.irs.gov
- National Foundation for Credit Counseling: www.nfcc.org
- Ameriprise Financial: www.ameriprise.com
- Financial Literacy Month: www.financialliteracymonth.com
- U.S. Financial Literacy \& Education Commission: www.mymoney.gov
- Personal Finance Information: www.bankrate.com
- Consumer Credit Counseling Network: www.creditcounselingnetwork.org
- Federal Trade Commission: http://ftc.gov/bcp/consumer.shtm
- Credit Education Cetner: www.myfico.com
- Identity Theft Resource Center: http://idetheftcenter.org

On-Line Resources (cont'd)

- Better Budgeting: www.betterbudgeting.com
- CNN Money (Money 101 found under Personal Finance): www.cnnmoney.com
- FinAid Calculators: www.finaid.org/calculators
- Financial Planning: www.msnmoeny.com
- Retirement Planning (AARP): www.aarp.org

